

Dear KG3 Parents,

You will hereby find the agenda for our KG3 learners. We wish you well at the beginning of this Holy week and stay safe.



### Day 1:

- Work on the HFW away, must, there, by on the RN p. 53 after watching the tutorials.

<https://bit.ly/39s0pmA> , <https://bit.ly/346p7lg> , <https://bit.ly/3axbxA7> ,  
<https://bit.ly/2w7HWhG>

- Religion: The Holy week

Watch the movie about Jesus, and then work on the CB pp 52 – 53

<https://bit.ly/3axVstD>

### Day 2:

- Read the story "Hog in a Hat" in the SB pp 142 – 147
- Math pp 357 – 358 – 359 - 360

### Day 3:

- Work on the HFW he, no on the RN p. 52 after watching the tutorials

<https://bit.ly/2wQsczR> , <https://bit.ly/2R1J7q1>

- Watch the tutorial about questions and then work on the RN p. 57

<https://bit.ly/2JsbaUL>



# Lesson 24

## READER'S NOTEBOOK

Chameleoon, Chameleoon

Words to Know: he, no

Name \_\_\_\_\_

he no



1. \_\_\_\_\_ can get a pet.

2. Dad said \_\_\_\_\_ to the dog.

3. Dad said \_\_\_\_\_ to the pig.

4. This is what \_\_\_\_\_ can get.



**Directions** Remind children to write their names. Have children read the words in the box and look at each picture. Then have them write *he* or *no* to complete each sentence. Guide children to capitalize *he* at the beginning of item 1. Then have children

read the page aloud. Have children point to and say the names of letters they recognize. Then have children tap their desks once for each word as they read the sentences aloud again. Have children say other sentences with the words *he* and *no*.

**Words to Know**

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Name \_\_\_\_\_

## away must by there



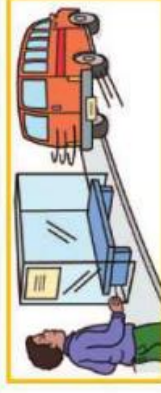
1. The man will go \_\_\_\_\_ soon.



2. This man \_\_\_\_\_ get in.



3. He will not get \_\_\_\_\_.



4. He can go \_\_\_\_\_ cab!



**Directions** Remind children to write their names. Then have children read each sentence and look at the picture. Then have them write the word *away*, *must*, *by*, or *there* to complete each sentence. Have children read the page aloud. Have children

point to and say the names of letters they recognize. Then have them tap their desks once for each word as they read the sentences aloud again. Have children say other sentences with the words *away*, *must*, *by*, and *there*.

Name \_\_\_\_\_

## Questions



1. is the balloon



2. can you jump



3.



4.

**Directions** Read the first two items aloud with children. Have children circle the happy face if the question is a complete sentence and the sad face if it is not.

Then help children rewrite each question correctly. Help them make the first item a complete question. Then guide them to

change the beginning letter of the first word to a capital letter and add a question mark to the end of each question. Read the questions aloud with children.

**Grammar**

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## Holy Week

On Palm Sunday, Jesus is acclaimed on entering the city of Jerusalem. However, after being celebrated, Jesus is rejected by all.

On Thursday before Easter, Jesus is at table with his friends. He takes bread, breaks it and says, "This is my body, given to you. Do this in memory of me". He takes cup of wine, drinks from it and says, "This is my blood, given to you. Do this in memory of me".

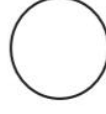
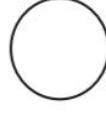
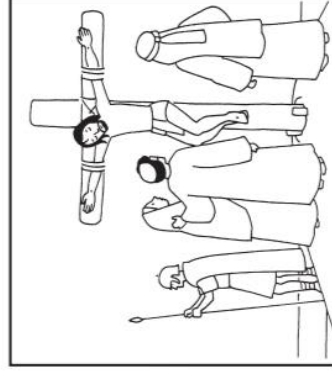
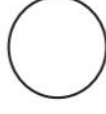
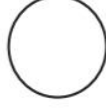
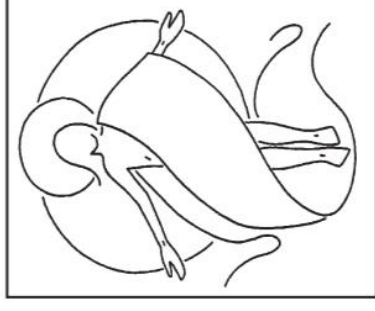
When the meal is over, Jesus goes to pray at night in the Garden of Olives. The disciples follow him; but they find it hard to stay awake. Jesus knows that Judas has already betrayed him by telling the soldiers where to find him and how to recognize him. Jesus is stopped.

A heavy wooden cross is loaded on his shoulders, which he must carry to the hill where he will be crucified, where he will die in the afternoon. A man named Joseph asks the body of Jesus to bury him with dignity. Wrapped in a sheet, it is deposited in a tomb sealed by a huge stone. Who would have known that after three days on Easter morning, Jesus' friends would find his tomb empty?

On Sunday morning, Mary Magdalene and Mary come to the tomb. They see that the big stone has been rolled to the side. Outside, the mother of Jesus weeps. A man approaches; she thinks it's the gardener, but the man calls her and says: "Mary, do not cry".

When she hears it, she knows it is Jesus. She runs to the disciples to tell them the big news: "Jesus is alive. He is risen!"

Number by chronological order the events of the Holy Week.



## French:

**Chers parents des KG3,**

Veuillez consulter l'agenda de FLE de la semaine du 6, 7 et 8 avril

### **Langage oral:**

Conte de la semaine :Le loup qui voulait changer de couleur.

<https://youtu.be/ChxsHau6igc>

### **Langage écrit :**

Découverte de la lettre p

<https://youtu.be/kkMa4B65KVU>

Ecriture du p en cursive

<https://youtu.be/X6m5Tp1l9Jc>

الرّوضة الثّالثة: أجندة اللّغة العربيّة "حرف ع"

(٦ - ٨ نيسان)

اليوم الأوّل: الرّجاء مشاهدة الرّوابط التّالية:

<https://youtu.be/-WNXhAUpPyY>

<https://youtu.be/XWabbWDbuZY>

- أتعرف و أستخرج الحرف "ع".

- الرّجاء مشاهدة الرّابط:

<https://youtu.be/ErAjgJNceLI>

- أقرأ جيّداً (حرف "ع" مع الأصوات القصيرة والطّويلة).

اليوم الثّاني: الرّجاء مشاهدة الرّوابط التّالية:

<https://youtu.be/m4riV27Gzhw>

<https://youtu.be/wu0doFxIrQo>

- أتعرف و أتمرن على كيفة كتابة حرف (ع) بأشكاله المختلفة.

الرّجاء مشاهدة الرّابط:

<https://youtu.be/yHhJ24sByow>

- أقرأ جيّداً (حرف "ع" مع الأصوات القصيرة والطّويلة).

- أطبق ما على دفتر الأنشطة ص. ١٠ رقم ١

- أقرأ جيّداً ثمّ أنسخ ما على الدّفتر ص. ١٠٢.

اليوم الثّالث: الرّجاء مشاهدة الرّابط:

<https://youtu.be/vK4lI0IL-PI>

- أقرأ أشكال (ع) مع الأصوات القصيرة.

- أتمرن وأقرأ جيّداً: عِمادُ - سَعادُ - جاع.

- أقرأ جيّداً ثمّ أنسخ ما على الدّفتر ص. ١٠٢.

- أحضر الإملاء: عِمادُ - سَعادُ - جاع.